

COPE AREA CAREER CENTER

6052 Slab Landing Road
Cope, South Carolina 29038

GRADES 11-12 Career Center

ENROLLMENT 143 Students

DIRECTOR Michael S. Cory 803-534-7661

BOARD CHAIR Mr. Jimmy Chavis 803-534-1123

SUPERINTENDENTS

Phyllis K. Schwarting Bamberg 1 803-245-3053

Watson N. Cleckley, Ed.D. Bamberg 2 803-793-3346

Dr. Sandra Tonnsen Orangeburg 4 803-534-8081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
33	3	3	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Good	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	152	72.4%	80.6%	37	89.2%	91.9%	129	95.4%	97.6%
Students with disabilities on diploma track	0	N/A	74.2%	0	N/A	86.3%	3	I/S	98.7%
Gender									
Male	76	65.8%	77.6%	16	87.5%	91.4%	63	95.5%	98.4%
Female	76	79.0%	84.3%	21	90.5%	92.4%	60	95.2%	96.5%
Racial/Ethnic Group									
White	71	84.5%	85.9%	16	93.8%	95.3%	69	94.5%	98.2%
African-American	81	61.7%	73.3%	21	85.7%	86.6%	54	96.4%	96.5%
Asian/Pacific Islander	0	N/A	88.9%	0	N/A	96.6%	0	N/A	N/AV
Hispanic	0	N/A	83.3%	0	N/A	87.2%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	152	72.4%	81.1%	37	89.2%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	94	63.8%	74.5%	22	81.8%	87.7%	65	97.0%	97.1%
Full-pay meals	58	86.2%	85.2%	15	100.0%	94.3%	58	93.6%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 143)			
With disabilities other than speech	0.7%	No change	1.7%
Career/technology students in co-curricular organizations	7.7%	No change	16.7%
Enrollment in career/technology center courses	143	No change	561
Students participating in worked-based experiences	76.9%	Down from 84.6%	35.5%

Teachers (n= 7)			
Teachers with advanced degrees	0.0%	No change	25.0%
Continuing contract teachers	71.4%	Down from 87.5%	79.2%
Highly qualified teachers**	N/A	N/A	89.2%
Teachers with emergency or provisional certificates	14.3%		8.0%
Teachers returning from previous year	86.1%	Down from 94.4%	89.8%
Teacher attendance rate	93.7%	Up from 93.4%	95.8%
Average teacher salary	\$43,124	Up 2.9%	\$42,385
Prof. development days/teacher	9.6 days	Down from 10.4 days	11.5 days

School			
Director's years at Center	1.0	Down from 5.0	5.0
Dollars spent per pupil*	\$5,356	Up 6.2%	\$3,331
Percent of expenditures for teacher salaries*	59.5%	Up from 56.7%	54.0%
Parents attending conferences	99.0%	Up from 53.8%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The award winning Cope Area Career Center (CACC) proudly serves students from Bamberg-Ehrhardt, Branchville, Denmark-Olar, Edisto, and Hunter-Kinard-Tyler High Schools. Our center earned an "Excellent" absolute rating on the 2003 school report card. This is the third consecutive year our center has achieved the highest rating from the State Department of Education. Also, for the second consecutive year we received the Palmetto Gold Award, an honor that recognizes schools that have shown improvements in student achievement.

Our school has been successful because of our student's achievements, dedication from all of our staff and business advisory members, and support of our parents and the school communities that we serve. During the 2003-04 school year, thirty five students received the Presidential Award of Achievement from President George W. Bush, and eleven students were inducted into the National Technical Honor Society at our annual Academic Awards Night. Students received national and state certifications in the areas of: CPR, First Aid, Certified Nursing Assistants, Cosmetology, and from the National Center for Construction Education and Research. Students in our Welding Technology II class received college credits from Orangeburg-Calhoun Technical College to allow them to easily transition to postsecondary education. Our Health Science II students completed forty hours of nursing experience through a business partnership with Bamberg Nursing Facility. Our Cosmetology I and II class opened their classroom to the community by offering haircuts, manicures, a cosmetology recertification course and Glamour Shots. The majority of our students in Automotive Technology II class spent their spring semester in co-op arrangements with local automotive businesses. Our Masonry and Carpentry classes completed various community projects throughout the year. Students learned about local industries by participating in field trips such as our Electricity students visiting SCE&G and other classes visiting Zeus. Our students were also successful in district Skills USA competitions by placing first in Masonry and third place in Cosmetology. New programs were started in Keyboarding and Introduction to Construction. A school-wide emphasis on character education occurred through the development of our Character Education Plan and such activities as: team building, Character Day, and character coupons. Our guidance counselor received a grant and produced a nontraditional calendar that was given to each classroom within the district.

CACC students helped their communities as well. Fundraisers were held by our student council members for: Relay for Life, Pennies for Patients, Toys for Tots, and homeless shelter projects. Classes also volunteered their services to the town of Cope.

Students also benefited from various partnerships and guest speakers throughout the year such as the National Guard's "You Can" program, OC-Tech and Claflin University. Our center conducted recruiting tours for all tenth graders in our various schools as well as student-led demonstrations at various school sites.

Working together with all of our stakeholders has produced an award winning school but also award winning students, staff, parents, and businesses.

Michael S. Cory, Director

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	9	58	23
Percent satisfied with learning environment	100.0%	82.1%	69.6%
Percent satisfied with social and physical environment	100.0%	75.4%	73.9%
Percent satisfied with home-school relations	66.7%	77.2%	54.5%

*Only eleventh grade students and their parents were included.